

BHAVAN VIDYALAYA, PANCHKULA

Term 1(UNIT II) SYLLABUS

SESSION (2023-24)

CLASS-U.KG

ENGLISH

Orals

- a) Rhyming Words of 'od', 'ob', 'og', 'ot', 'op' and 'un', 'ub', 'ug' phonograms
- b) Rhymes:
 - Fruits
 - Healthy Food
 - Weather

Reading: Through reading cards(a,o,u words and sentences)

*Activity based assessment:- Children will perform activity based on rhyming words.(Vowel -a,o,u)

Written

- a) Writing CVC words (Vowel -a,o,u)
- b) Sentence Completion of vowel 'o' and 'u'.
 - Tom the dog
 - Tod and Rod
 - Hun and Tun
 - Tubs the pup
- c) Visual Association(Matching words with the given picture)
- d) Visual Discrimination(Odd one out, Circle the odd phonogram words)
- e) Word Chain from notebook.
- f) Rhyming Words from notebook.
- g) Dictation(CVC words Vowel-a,o,u)

हिंदी

मौखिक

- a) वर्णमाला क से श्र
- b) कविता एकता शक्ति

पठन

- a) वर्णमाला क से श्र
- b) दो वर्णो के मेल वाले शब्द (क श्र)
- c) व्यंजन की पहचान (क से श्र)
- d) चित्र पठन

लिखित

- a) वर्णमाला (क से श्र)
- b) दो वर्णो के मेल वाले शब्द (क श्र)
- c) चित्र देखकर पहला वर्ण लिखे।
- d) वर्णमाला के अनुसार रिक्त स्थान पूर्ण करो।
- e) श्रुतलेख (क श्र)

गतिविधि आधारित मुल्यांकन:-

बच्चे खेल-खेल में व्यंजन की पहचान पर आधारित गतिविधि करेंगे

Maths

Orals

- a) Forward and Backward counting (51-100)
- b) Number Names (1-20)
- c) Tens and Ones (1-100)
- d) What comes after, before and between (1-100)
- e) Time
- f) Money(Exclude Rs 2000 Note)

Reading

Activity based assessment:-Children will perform activity based on

- Tens and Ones (1-100)
- Ascending and Descending order (1-50)
- Put the sign (<, >,=) (1-100)
- Time(one hour concept)
- Money

Written

- a) Forward and Backward Counting (1-100)
- b) Number concepts
 - What comes after, before and between (1-100)
 - Greater than/Lesser than (1-100)
 - Tens and Ones (1-100)

- Abacus (1-100)
- c) Number Names (1 to 20)
- d) Missing Numbers (1-100)
- e) Ascending and Descending Order (1-50)
- f) Time
- g) Money
- h) Days of the week

E.V.S

Thematic Handbook -2

Theme- 3(Fantastic Families) and Theme 4 (Sow and Grow)

Orals

- a) Important information about his/her family.
- b) Name the places in your house.
- c) Name the appliance that heat water.
- d) Responsibilities and task of different family members.
- e) Name any four Gadgets used in your house.
- f) Name any two living things and non living things.
- g) Name two things that plants need to grow.
- h) List the food that comes from plants.

Reading

Picture reading on following:

- a) Family Tree
- b) Household items
- c) How Gadgets help me?
- d) I keep my home clean
- e) More plants
- f) Why are plants different?
- g) Plants grow from seeds
- h) Beans on your toast
- i) Taking care of plants

Activity based assessment: Children will perform activity based on things related to different rooms in house.

Written

- a) All about me
- b) My Home
- c) Places in my house
- d) How responsible are you?

e) Are you Good ?
f) Gadgets in my home
g) Do you know your food?
h) From the farm to our plates
Activity will be done on following topics:
• Living or Non-Living ?
• Parts of plants
Plants give us many things
• Useful plants
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