

**CLASS-XII (2022-23)****TERM-1 SYLLABUS**

<b>SUBJECTS</b>	<b>TOPICS</b>
<b>English</b>	<b>Reading:</b> Comprehension <b>Writing:</b> Notice, Letter to the Editor , Article <b>Literature:</b> <b>Book - Flamingo</b> The Last Lesson ( <i>Prose</i> ) Lost Spring ( <i>Prose</i> ) Deep Water ( <i>Prose</i> ) The Rattrap ( <i>Prose</i> ) My Mother at Sixty Six ( <i>Poetry</i> ) Keeping Quiet ( <i>Poetry</i> ) A Thing of Beauty ( <i>Poetry</i> ) <b>Book - Vistas</b> The Third Level ( <i>Prose</i> ) The Tiger King ( <i>Prose</i> ) Journey to the End of the Earth ( <i>Prose</i> ) <b>Assessment of Listening and Speaking (ALS)</b>
<b>Accountancy</b>	<ul style="list-style-type: none"><li>▪ Partnership Fundamentals</li><li>▪ Admission of Partner</li><li>▪ Retirement and Death of Partner</li><li>▪ Dissolution of Partnership Firm</li><li>▪ Analysis of financial statements</li><li>▪ Comparative and common size statements</li><li>▪ Ratio analysis</li><li>▪ Cash flow statement</li></ul>
<b>Business Studies</b>	Chapter 1 Nature and Significance of Management Chapter 2 Principles of Management Chapter 3 Business Environment Chapter 4 Planning Chapter 5 Organising Chapter 6 Staffing Chapter 7 Directing Chapter 8 Controlling Chapter 11 Marketing management
<b>Economics</b>	Unit 1: National income and related aggregates Unit 2: Money and Banking Unit 3: Determination of Income and employment Unit 4: Government Budget Unit 6: Development Experience (1947-90) and Economic Reforms since 1991 Unit 7: Human capital formation, Rural Development
<b>Physics</b>	Ch 1- Electric Charges and Field Ch 2- Electrostatic potential and Capacitor Ch 3- Current electricity Ch 4- Moving charges and magnetism Ch 5- Magnetism and matter Ch 6- Electromagnetic Induction Ch 7- Alternating current
<b>Chemistry</b>	1. Solutions 2. Electrochemistry 3. Chemical kinetics 4. Coordination compounds

	<p>5. Haloalkanes Haloarenes</p> <p>6. Alcohols phenols and ethers</p>
<b>Biology</b>	<p>1. Reproduction in flowering plants</p> <p>2. Human Reproduction</p> <p>3. Reproductive Health</p> <p>4. Principles of inheritance and variations</p> <p>5. Molecular basis of inheritance</p> <p>6. Evolution</p> <p>7. Human Health and Disease</p>
<b>Legal Studies</b>	<p>Unit 1- Judiciary</p> <p>Unit 2- Topics of Law</p> <p>Unit 3- Arbitration, Tribunal Adjudication and Alternative Dispute Resolution</p>
<b>Psychology</b>	<p>Ch 1- Intelligence</p> <p>Ch 3- Meeting life Challenges</p> <p>Ch 4- Psychological Disorders</p> <p>Ch 5- Psychotherapies</p> <p>Ch 6- Attitude</p> <p>Ch 7- Group Dynamics</p>
<b>Sociology</b>	<p><b>Book 1 (Indian Society)</b></p> <p>Ch 2- The demographic structure of the Indian society</p> <p>Ch 3- Social Institutions continuity and change</p> <p>Ch 5- Social inequality and exclusion</p> <p>Ch 6- Cultural Diversity</p> <p><b>Book 2 (Social change and development in India)</b></p> <p>Ch 1- Structural change</p>
<b>Political Science</b>	<p><b>Politics in India Since Independence</b> 1.</p> <p>1. Challenges of Nation Building</p> <p>2. Planned Development</p> <p>3. India's Foreign Policy</p> <p><b>Contemporary World Politics</b></p> <p>4. The End of Bipolarity</p> <p>5. New Centres of Power</p> <p>6. Contemporary South Asia</p> <p>7. United Nations and Its Organizations</p>
<b>History</b>	<p>Theme 1. Bricks, beads and bones</p> <p>Theme 2. Kings, farmers and towns</p> <p>Theme 3. Kinship, caste and class</p> <p>Theme 4. Thinkers beliefs and buildings</p> <p>Theme 5. Through the eyes of travellers</p> <p>Theme 6. Bhakti Sufi traditions</p> <p>Theme 7. An imperial capital Vijayanagar</p>
<b>Mathematics</b>	<p>Ch 1. Relations and Functions</p> <p>Ch 2. Inverse Trigonometric Functions</p> <p>Ch 3. Matrices</p> <p>Ch 4. Determinants</p> <p>Ch 5. Continuity and Differentiability</p> <p>Ch 6. Application of Derivatives</p> <p>Ch 12. Linear Programming</p>
<b>Applied Mathematics</b>	<p>Unit 1- Numbers, Quantification and Numerical Applications</p> <p>Unit 2- Algebra</p> <p>Unit 3- Calculus(till 3.5)</p> <p>Unit-6- Index Numbers and Time-based data</p>

	Unit-7 -Financial Mathematics Unit 8- Linear Programming								
<b>Physical Education</b>	1. Management of sports Events 2. Yoga as preventative measure for life style 3. CWSN (Children with special needs) 4. Sports and nutrition 5. Test & measurements in sports								
<b>Food production</b>	<b>Employability Skills:</b> Unit 1: Communication Skills- IV Unit 2: Self-Management Skill- IV Unit 3: ICT Skills-IV <b>Food Production:</b> Unit -1 Regional cookery Unit- 2 Indian Snacks Unit- 3 Indian Gravies Unit- 4 Indian Sweets Unit- 5 Presentation of Indian meals								
<b>Painting</b>	Chapter- 1.The Manuscript Painting Tradition Chapter -2. The Rajasthani Schools of Painting Chapter – 3. Mughal and Deccani Schools of Miniature Painting								
<b>Kathak</b>	<p><b>Theory</b></p> <ol style="list-style-type: none"> <li>1. A brief history of other classical dance styles of India.</li> <li>2. Basic understanding of the term Abhinaya and definition of its four aspects: angika, vachika, aharya, satvika.</li> <li>3. Knowledge of the following terms: (short note) sangeet, tal, laya, angahara, bhramari, lokadharmi, natyadharmi, rasa and bhava.</li> <li>4. Knowledge of the technical terminology of the dance form. <ol style="list-style-type: none"> <li>1. Definition of the following: <ol style="list-style-type: none"> <li>1. Vandana</li> <li>2. Tihaayi</li> <li>3. Aamad</li> <li>4. Toda/Tukraa</li> <li>5. Paran</li> <li>6. Chakardar Toda /Tukraa and Paran</li> </ol> </li> <li>2. Knowledge of Theka of Dadra, Kaharwa, Roopak</li> </ol> </li> </ol> <p><b>Practical</b></p> <ol style="list-style-type: none"> <li>1. Practice of the tatkar set to teen taal and jhap taal in slower tempo, in its double (dugun) and four times (chougun) tempos.</li> <li>2. Student should know all the techniques and compositions of the following:</li> </ol> <table border="1"> <tr> <td>(i) Vandanaa</td> <td>1</td> </tr> <tr> <td>(ii) Thaat</td> <td>1</td> </tr> <tr> <td>(iii) Aamad</td> <td>2</td> </tr> <tr> <td>(iv) Fast aamad</td> <td>2</td> </tr> </table>	(i) Vandanaa	1	(ii) Thaat	1	(iii) Aamad	2	(iv) Fast aamad	2
(i) Vandanaa	1								
(ii) Thaat	1								
(iii) Aamad	2								
(iv) Fast aamad	2								

	(v) Tukda, Toda	1	
	(vi) Tihaayi	4	
<b>Music</b>	<p><b>Theory</b>  Definitions - alankar , kan, meend  Gram murchna  Time theory, sangeet ratnakar  Jeevni Faiyaz Khan  Tuning of tanpura  Notation all raga  Notation all tala</p> <p><b>Practical</b>  Raag Bhairav drut khayal with aalap taan  Raag Bageshri drut khayal  With alap taan and one Tarana  Taal roopak, jhaptal, dhamar with dugun chaugun</p>		
<b>Web Applications</b>	<p><b>Part A</b>  Unit 1 : Communication Skills  Unit 2 : Self Management Skills  Unit 3 : ICT Skills</p> <p><b>Part B</b>  Unit 1 : Movie Editing Tools</p> <p>Unit 2 : Customising and Embedding Multimedia components in Web Pages</p> <p>Unit 3 : Web Scripting-Java Script - Session 3.1</p>		